

YING WA COLLEGE

School Report

(2020/2021)



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School Vision & Mission

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

Willing to learn

Skilful to communicate

Eager to serve and contribute

Brave to show innovation and creativity

With the school motto: “Steadfast faith, beneficent deeds” we encourage our students to live a meaningful life.

SCHOOL REPORT 2020-2021

A. Our School

1. Brief History of Ying Wa College

Ying Wa College traces her history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. She trained students to be well versed in both Chinese and Western cultures, so as to help spread the gospel in China.

In 1843 when Hong Kong became the colony of Britain, Rev. James Legge brought the school to Hong Kong where she continued her educational, translation, and publishing activities. Since then, the school had experienced various internal and external difficulties, leading to repeated instances of closure and then reopening with renewed vigor. At present, Ying Wa remains one of the schools having the longest history in Hong Kong.

2. Sponsoring Body

Ying Wa College is an Anglo-Chinese secondary school for boys. She was originally founded by the London Missionary Society. When the London Missionary Society ended her mission in China, the school was affiliated with the Hong Kong Council of the Church of Christ in China, Hong Kong Chapter.

3. Board of Directors

The Ying Wa College School Management Committee Limited was set up in 2009 to meet the need of DSS. There are now altogether 19 members in the Board of Directors including 10 members elected by and representing the Hong Kong Council of the Church of Christ in China, 4 members elected by and representing the Ying Wa College Old Boys' Association, 1 teacher representative, 1 parent representative, the Principal and 2 independent members.

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
18/19	10 (53%)	1 (5%)	1 (5%)	1 (5%)	2 (11%)	4 (21%)
19/20	10 (53%)	1 (5%)	1 (5%)	1 (5%)	4 (21%)	2 (11%)
20/21	10 (53%)	1 (5%)	1 (5%)	1 (5%)	4 (21%)	2 (11%)

4. Number of Active School Days

	18/19	19/20	20/21
Total number of days in the school year	365	366	365
Number of school holidays	93	93	93
No. of staff development days	1	3	3
No. of school days	194	193	192
No. of active school days	180	181	180

5. Lesson Time for the 8 Key Learning Areas

The school timetable in 2020-2021 was based on a 6-day cycle arrangement. The percentage of the 8 Key Learning Areas for S1-S3 in 2020-2021 was as follows:

	Chi. Lang.	Eng. Lang.	Maths	Science	Tech.	PSHE	Arts	P.E.
Recommendation of EDB	17-21%	17-21%	12-15%	12-15%	8-15%	15-20%	8-10%	5-8%
Practice in YWC	15.43%	16.05%	13.58%	11.73%	6.48%	16.67%	5.25%	3.7%

6. Improvement projects

The School Improvement Works 2020-2021

September 2020	Water seepage testing and repairing work at R/F PTA room
October 2020	Replacement of FRP double leaf door and door frame at Canteen
October 2020	Replacement of water pump for hydro washing hood at canteen
November 2020	Annual inspection, testing and maintenance of fire installations and equipment
December 2020	Overhaul work for chiller water pump set no.1 of Noble Hall
April 2021	Design and Build the Professor Chan Yiu Nam Reading Room at Room B104C
June 2021	Application for DSS Major Repairs 2022-23
June 2021	Renewal of the contract for the maintenance of MVAC System
June 2021	Renewal of the contract for the maintenance of Fire Services Installation
July 2021	Renovation of College Office Toilets
December 2020 - August 2021	Major repairs 2015-16 - VRV air conditioning system of all Block B special rooms, College Office and Ying Wa Heritage, and FAP of all Block C classrooms

B. Our Students

1. Class Organization and Enrolment

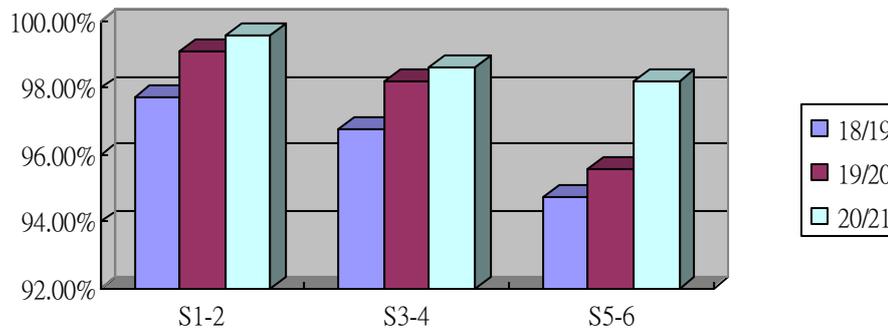
The academic year 2020-2021 began with a total of 1077 students registered for 36 operating classes.

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment	204	199	193	170	154	157	1077

There were 204 DSS students in S1, 199 in S2, 193 in S3, 170 in S4, 153 in S5 and 154 in S6, accounting for 99.63% of the student population.

2. Students' Attendance

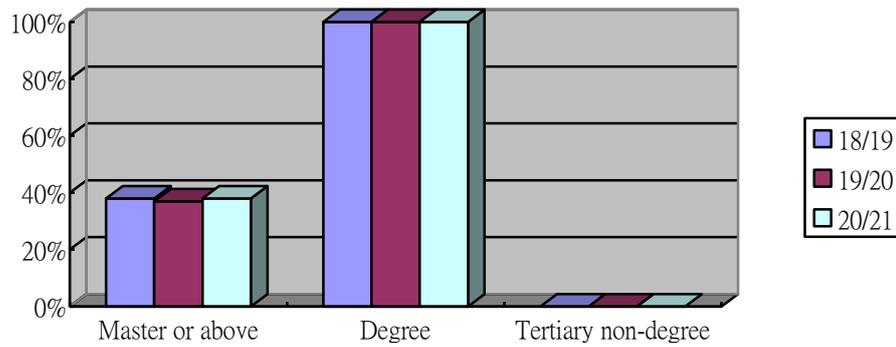
The students' attendance rate was satisfactory. The attendance rates of S1-S2 were 99.6%, S3-S4 were 98.6% and S5-S6 were 98.2%.



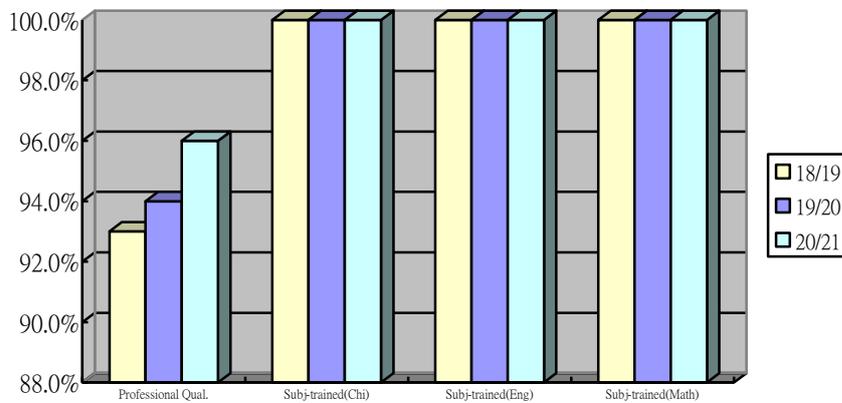
C. Our Teachers

1. Teachers' Qualification

The School has a strong team of 92 dedicated and professional teachers, including 2 NET teachers and 2 assistant teachers to support classroom teaching and student development initiatives. All of our teachers are graduates from university with 34 teachers holding at least one master's degree.

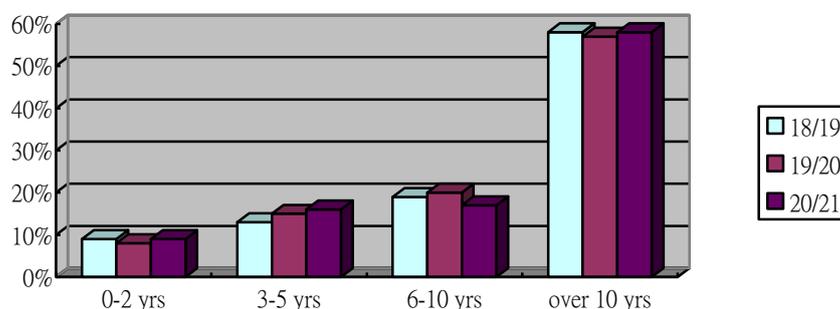


Over 96% of our teachers have received professional training in Education. All teachers teaching Chinese, English and Mathematics are subject-trained.

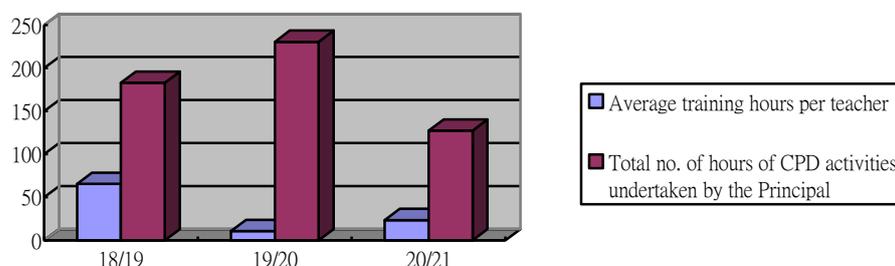


2. Teachers' Experience

Over 58% of our teaching staff have 10 years or above of teaching experience.



3. Teachers' Professional Development



Before the start of the academic year 2020-21, 9 new teachers attended a whole day induction workshop to familiarize themselves with Ying Wa culture as well as school measures and policies. Due to the epidemic, the workshop was held on Webex and a video was prepared for the new teachers to have a campus tour of the school. They also received information technology training. A mentor was assigned to each new teacher. New teachers also attended a “newly-employed teachers forum” organized by HKCCCC later on. CCC schools vision, mission and core values were shared.

At the start of academic year, colleagues were invited to set a personal development plan for themselves and then wrote on personal supportive cards. At the end of school year, colleagues can have a reflection on his/her whole year learning and teaching.

To respond to the “positive school” major concern, we invited Mr. Remus Kwok, Service Supervisor, Positive Education Lab., HKCityU, and St. James’ Settlement Positive Education Services to hold two staff development sessions, the themes was “Understanding Positive Education and Character Strengths to Enhance Student’s Growth” and “Active Constructive Response and Communication”. In addition, in order to better understand the National Security Law and National Security Education, a workshop was held in which Mr. Tsang Yok-Sing and Mr. Tang Chun-Keung were invited to share their experiences. Staff benefited much.

In the school year 2020-21, the total number of hours of CPD activities undertaken by the Principal were 127.5 hours and the average training hours per teacher were 23.53 hours. The training on the Basic Law is 6.06 hours on average.

4. Staff Turnover Rate

At the end of the academic year, 16 teachers (except for Assistant Teachers and Substitute Teachers) left Ying Wa. The school expressed her gratitude to them for their contribution to the school and wished them all the best.

The turnover rate was 18.0%. The turnover rates for the past 3 years are as follows:

Academic Year	Turnover Rate
18/19	4.5%
19/20	8.9%
20/21	18.0%

D. Major Concerns

Major Concern 1: Purposeful Learning

Targets	Strategies	Evaluation
1.1 Developing Ownership in Learning	<u>Learners' ownership and learning effectiveness</u>	<ul style="list-style-type: none"> Year-end student survey showed positive results in the development of 'ownership in learning' and 'effective learning'. 26 out of 27 in 'ownership constructs' and 30 out of 30 effectiveness constructs recorded responses of 3.5 or above.
1.2 Fostering Effective Learning	<ul style="list-style-type: none"> Ongoing revision of curriculum and assessment framework (with LoA) to enhance learners' ownership & learning effectiveness e-learning pedagogies to promote L&T interaction in & beyond classroom especially amidst school suspension Adaptive measures on students' 'learning from home' experience <ul style="list-style-type: none"> ➢ Adapting teaching schedules ➢ Student-centred & individualized learning – using mixed modes of delivery: real-time & videotaped ➢ Promotion of self-directed learning ➢ New forms of learning outcomes, e.g. C.A., video production, oral reports, etc. <p><u>Reading-to-learn</u></p> <ul style="list-style-type: none"> Reading-to-learn elements in L&T and assessment policies across subjects Whole school activities to promote a strong reading ambience Ongoing revision of subject-based and cross-curricular reading schemes 	<ul style="list-style-type: none"> SHs were reminded about the revised direction of L/T as establishing clear L&T purposes and developing learner's ownership. Curriculum of various subjects were adjusted due to the lesson time loss in relation to COVID-19 pandemic and half-day school arrangement. Despite disruption caused by the pandemic to school routines and campus life, various subject departments, committees, clubs and societies walked an extra miles to maintain and explore new learning activities for our students, e.g. Chinese and English debate, International Geography Olympiad, International Mathematical Olympiad, 傳承·想創—積極推動中國歷史與中華文化學校年度大獎, School Music & Speech Festival, Microsoft Imagine Cup Junior 2021..., etc. Many were conducted in online mode. Various e-learning strategies have been widely used across subjects during face-to-face class suspension period. Both students and teachers have made smooth adaptation to the new normal. Nevertheless, it is unavoidable that teaching effectiveness and students' learning motivation are both affected because of the loss of human touch. Guided tours to Inno-Hub are on the go to familiarize colleagues of the facilities and equipment inside. All KLAs were encouraged to closely work with ITEC and incorporate e-learning strategies in their L&T. S3 NSS elective subject selection mechanism was revised to further allow flexibility for students in choosing 3X subjects and to provide more elective choices. Free subject choices of ApL are offered to S5 and S6 students to address diverse academic ability and interest: S6 – 8 students; S5 – 7 students; S4 – 7 students applied and passed internal interview in second term 1 S3 student applied for the DSE Music course offered by ATEC but he failed the entrance test. Various strategies to promote reading have been implemented despite the challenges brought by COVID-19 pandemic and half-day school. <ul style="list-style-type: none"> - Reading area set up in all S1-3 classrooms - Young Scholar Reading Scheme- using Wall Charts to showcase students' reading report and reflection. Good works were displayed on noticeboards of classrooms. - Book talk and video promotion from good work of students. Google form created to map out the Reading-to-learn elements in L&T and assessment policies across subjects https://drive.google.com/open?id=10kdLI7eivPcTJadkGqXLAXM1bDqpZgejO_djMxCaRXU

<p>Other important committee tasks that are not covered by School Major Concerns</p>	<ul style="list-style-type: none"> • HKDSE live scripts purchase and scanning were handled. Softcopies of scripts were shared with subject panels concerned through google shared drive for analysis to inform L&T. • S6 uniform tests were carried out on Saturday in Oct and Nov to equip students to make timely revision for HKDSE. • School-based SBA guidelines to be made know to S4 – S6 students in October. • SBA marks and related documents to be submitted in Jan-Mar. • Departmental mark templates, markers meeting and trial marking and other good practices are reinforced among subject panels so as to enhance the accuracy and effectiveness of exam paper marking and mark entry.
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Major Concern 2: Positive School

Targets	Strategies	Evaluation
2.1 Character Building	<ul style="list-style-type: none"> Organize mass education programs in promoting civic-mindedness, nurturing caring and compassionate youngsters Integrate the student development and support curriculum on character strengths development in S1 – S3 into the academic curriculum 	<ul style="list-style-type: none"> Mass education programs were included in the annual plan of different functional groups. Due to the COVID-19 pandemic situation and school suspension, some were conducted online while some were cancelled. Topics related to character strengths and/ or positive values were included in the annual plan of various subjects with an evaluation of the effectiveness done. The project titled “Flourishing Teens” with class-based workshops being held in S1, S2 and S6 was implemented to develop students’ better understanding of their character strengths. Programs like Student Council Election, Inter-class cleanliness competition, Decency Award Scheme, Remnants, Guidance Ambassadors, Sham Shui Po Outstanding Youth Volunteer Scheme Award, Orbis Student Ambassador Scheme etc. were organized successfully for cultivating students’ positive attributes. Students’ performance and developmental needs were reviewed in regular meetings of functional committees/ groups in SDSC and form meetings.
2.2 Developing Potential	<ul style="list-style-type: none"> Upgrade school facilities to create an ambience conducive for stretching students’ potential Reinforce positive students’ behaviors and achievements with diversified criteria Prepare for establishing a school-based student development database to record and visualize student development with a holistic view Provide coaching and utilize external resources for staff members to facilitate the development of students’ potential 	<ul style="list-style-type: none"> Facilities e.g. InnoHub, Open Arts Gallery etc. and opportunities e.g. design of 24 character strengths stickers, Open Art Studio, form-based careers workshops (online), leadership training workshops, MLP scheme, Project Bridge for students with SEN, form-based service-learning programme etc. were provided to stretch students’ potential in daily school life. APASO surveys were conducted successfully in December 2020 with data analysis report and observations shared with teachers in different meetings. Besides the platform of clubs and societies, various opportunities e.g. Student Council, Prefect Team, Civic Education Ambassadors, Student Ambassadors, Class Captains & Monitors, and the EDB’s Enhanced Smart Teen Project etc. were provided for students to show/ develop their potential. Ideas for establishing the school-based student development database are being collected. Staff’s participation in various learning opportunities including workshops and seminars related to positive education, design thinking, values education, national security education, SEN training etc. was recorded.
2.3 Forging Brotherhood	<ul style="list-style-type: none"> Design theme-based and level-based programs to instill a sense of belonging in students Co-create platforms with students (e.g. school-based service programs, a gratitude journal, sharing sessions etc.) to develop brotherhood and put values in education 	<ul style="list-style-type: none"> Programs to forge brotherhood, e.g. Remnants, Guidance Ambassadors, special sale for school anniversary celebration etc. were held although some of them had to be cancelled due to the COVID-19 pandemic. Appreciation notes collected from Appreciation Station, board decoration in classrooms related to the theme of positive school, posters of happy class photos etc. have been displayed in different areas to enhance the atmosphere of appreciation and gratitude on campus. Ying Wa Foundation was fully utilized to support students with financial needs to join non-academic programmes.
2.4 Collaboration with Parents	<ul style="list-style-type: none"> Collaborate with PTA to tap into professional advice in levelling up parenting skills 	<ul style="list-style-type: none"> Push messages and eClass Parent App were used to disseminate students’ achievements and other information effectively. Parents’ workshops on career planning and support to students with SEN, positive parenting, parents’ night, social workers’ workshops etc. were conducted face-to-face and online with positive feedbacks received from parents. Besides our practice of giving “sunshine calls” in September, a special parent’s meeting in the first week of school was held through Webex to keep parents updated with the latest arrangement during the school suspension period.

Major Concern 3: Serving Community

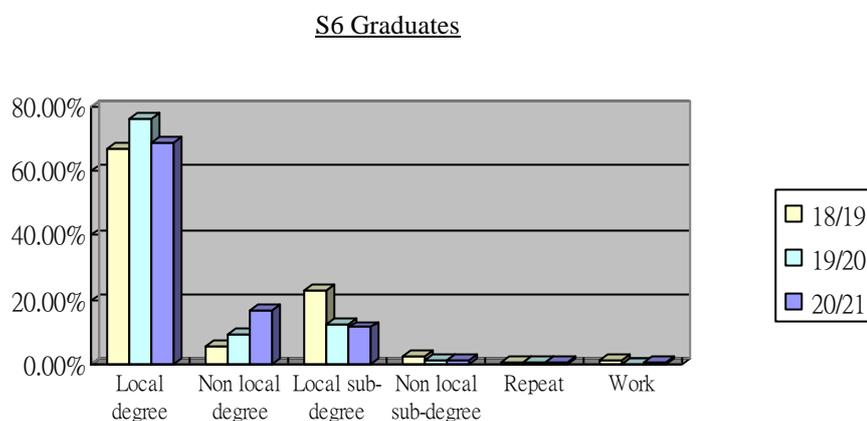
Targets	Strategies	Evaluation
3.1 Cultivating the Spirit of Service	<u>Preparation strategies</u> <ul style="list-style-type: none"> • Re-organizing and integrating service learning and opportunities <ul style="list-style-type: none"> - Developing Service Learning Working Group to draw up strategic plan and coordinate service learning activities • Staff development <ul style="list-style-type: none"> - holding talks, training and sharing sessions as well as providing opportunities of service learning 	<ul style="list-style-type: none"> • Service Learning Working Group has been established to draw up strategic plans and coordinate service learning activities, such as S4 and S5 Service Learning Programmes. • Staff development such as design-thinking training workshop organized by YWCA-SSP for teachers was held on 3 October 2020. The Principal, Vice Principal (Student Support and Development) and five teachers attended the training workshop which aimed at experiencing the process of design-thinking and equipping themselves to coach students in the S4 Form-based Service Learning Programme. Positive feedback from teachers was obtained.
3.2 Service in Action	<u>Cultivation strategies</u> <ul style="list-style-type: none"> • Mass education <ul style="list-style-type: none"> - holding talks and sharing sessions in the morning assembly and morning announcement sessions, with a focus on the varied needs of the society and the world as well as service experiences - diffusing knowledge of topics such as poverty, vulnerable social groups and related social issues in school curriculum in order to raise the awareness of teachers and students • Co-curricular activities <ul style="list-style-type: none"> - organizing service-related co-/extra-curricular activities such as visits and reading opportunities relevant to social issues and service experiences <u>Experiential learning strategies</u> <ul style="list-style-type: none"> • Providing service opportunities in and out of school <ul style="list-style-type: none"> - collaboration with old boys, parents and external organizations, followed by debriefing and sharing sessions 	<ul style="list-style-type: none"> • Due to face-to-face class suspension and the limited school time, morning assemblies related to Service cannot be arranged. • A newsletter related to community service and service-learning was published and delivered to whole school at the end of the school year. It recorded many service learning activities with sharing and feedback from students. The spirit to act on our faith to serve could still be shared among the students, teachers, parents and stakeholders. For details, please refer to https://www.yingwa.edu.hk/files/files/YWC%20Newsletter%20Vol%2007.pdf • Relevant social issues such as vulnerable social groups, voluntary service, global citizenship, humanitarian, fair trade, etc. were involved in lessons and assessments of mainly language subjects, PSHE subjects and some other subjects in different levels. • The school was involved in service learning through different teams (e.g. Red Cross, Scouts, Interact Club, Guidance Ambassador Team, Prefect Team, AV Team, Student Ambassador Team, Library Prefect Team, IT Assistant Team and many other service teams in school, etc.). However, due to the face-to-face class suspension, some activities were limited in scale and frequency. The Cambodia Service Trips to iHerb English Centre (CCAFO) for teachers and students were also cancelled due to the threat of COVID-19 and the travel restrictions. Still there were a number of service events which also bolstered the service mindset in school, such as: <ul style="list-style-type: none"> - S4 Form-based Service Programme: The school collaborated with La Violet Charity and YWCA-SSP to organize the service programme for the whole-form of S4 students with 3 training workshops, including the design-thinking skills. A few groups of students were able to conduct interviews with their service targets within and outside the school. The strengthened knowledge would help them improve the planning of their service projects. The experiential session cum closing ceremony was held on 15 July 2021 with the sharing and try-out of students' project. Many old boys also served as group facilitators. Some projects would be chosen to be carried out with the help of YWCA and La Violet Charity. Follow-up activities of different experiential activities would also be held later on. - S5 Service Programme: The school collaborated with YWCA-SSP to organize a number of service projects based on students interests: promotion and design, communication with community, music

		<p>performance and phone visit to elderly and homeless. 139 S5 students joined the service projects.</p> <ul style="list-style-type: none"> - Orbis Student Ambassador Scheme: A group of 7 students joined the campaign in order to raise their eye-care awareness and promote relevant activities. Casual Wear Day and Casual Wear Week were held in the 1st and 2nd school term in order to raised fund for Orbis. A live music performance was held on 30 April 2021 to support the visually impaired. Please refer to the link: https://www.instagram.com/tv/COR1Vuihbn6/?utm_medium=copy_link - 333 Learning Companion Leadership Programme: 23 S3 and S4 students were selected to take part in the programme. Starting from 6 October 2020, they went to CCC Heep Woh Primary School (CSW) every Tuesday to serve as tutors of primary students from different schools. The programme was stopped in December due to the 4th wave of COVID-19. <p>On the whole, the above programmes received positive feedback from students and participants.</p> <ul style="list-style-type: none"> • To recognize students' effort in community service, the school joined the Volunteer Movement Scheme with a total of 1060 service hours being recorded. The number of students being nominated was 22 and the numbers of Gold (200+ service hours), Silver (100+ service hours) and Bronze (50+ service hours) Awards of Volunteer Movement organized by Social Welfare Department were 2, 4 and 6 respectively. The figures in 2020 were largely reduced due to the threat of COVID-19 and the cancellation of many service projects. • In order to recognize the commitment and contribution of youth volunteers to the society, 6 of our students were selected to be the Sham Shui Po Outstanding Youth Volunteer 2020 in the scheme organized by the Home Affairs Department. In addition, Chang Long Hei of Class 6F was also selected to be a finalist in the SCMP Student of the Year – Community Contribution.
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E. Performance of Students

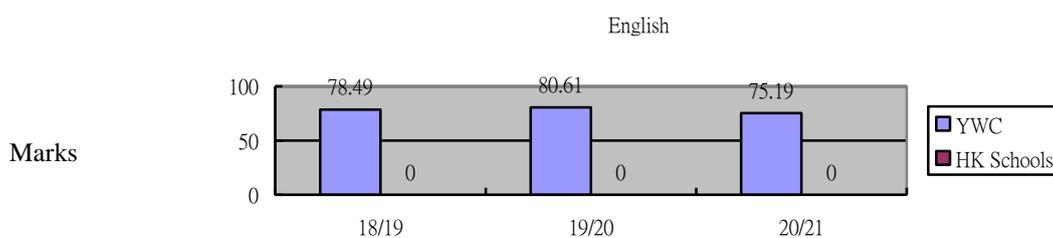
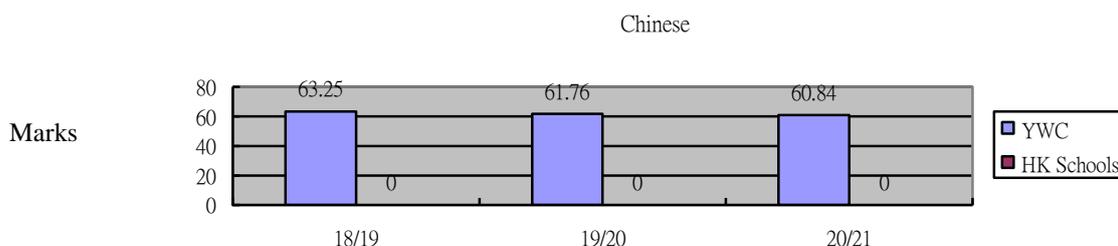
1. Graduates' Pathways

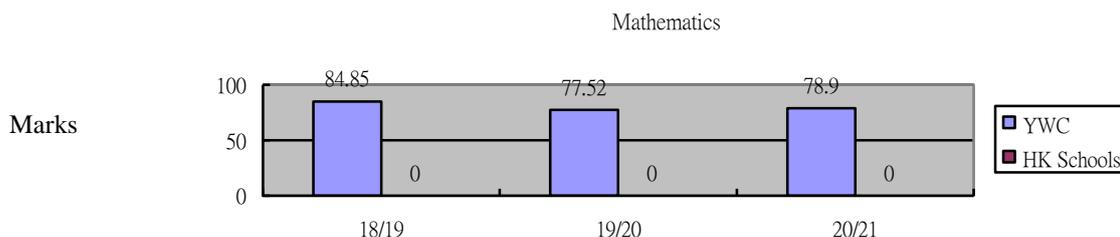
Most of our S6 graduates are offered degrees and sub-degrees, either local or overseas. In 2020-21, the rate was 98.64%.



2. HKAT (Pre-S1)

There was an improvement in Mathematics in the average HKAT (Pre-S1) scores of our S1 students while there was a drop in Chinese and English for the 2020/21 academic years compared to those of last year. No figures were provided for the HK Schools by EDB for the 2018/19, 2019/20 and 2020/21 academic years.





3. HKDSE Results

	18/19		19/20		20/21	
	YWC	Territory	YWC	Territory	YWC	Territory
No. of students sitting the exam	160	54642	159	50809	146	43294
% of students fulfilling the minimum entrance requirements for degree education	70.4%	36.8%	76.1%	37.3%	84.2%	36.2%
% of students attaining Level 2 or above in English Language	100%	78.6%	100%	79.9%	100%	80%
% of students attaining Level 5 or above in English Language	29.6%	9.2%	40.3%	9.7%	45.9%	9.1%
% of students given offers of tertiary education	Over 95%		Over 95%		Over 95%	
Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures	Chinese Language English Language Mathematics Liberal Studies Biology Chemistry Chinese History Economics Geography History Mathematics (M1) Physics		Chinese Language English Language Mathematics Liberal Studies Biology Chemistry BAFS (Account) BAFS (Management) Chinese History Geography History Physics		English Language Mathematics Liberal Studies Biology BAFS (Account) BAFS (Management) Chemistry Chinese Literature Economics Geography History ICT Mathematics (M1 & M2) Physical Education Physics Physics Visual Arts	

4. Student Participation in Inter-school Events and Uniform Groups

Due to the COVID-19 outbreak, 20% of our students participated in inter-school events including the Hong Kong Schools Speech Festival and the inter-school sports events organised by the Hong Kong Schools Sports Federation.

Almost one-twentieth of our students participated in uniform groups including Boy Scouts and Hong Kong Red Cross in the year 20/21.

Activities	18/19	19/20	20/21
Inter-school sports events	372	183	122
Music Festival	300	0	20
School Speech Festival	87	51	57
Boy Scouts	32	29	24
Red Cross	63	65	32

9 students were awarded Gold, Silver and Bronze Certificates in voluntary work. Each of them served the community for more than 50, 100 and 200 hours in the past year respectively.

F. Student Support

1. Evangelistic Work

With the mission to evangelize our students, morning devotion, morning prayer and afterschool prayer meetings are conducted in our school. Guests and ministers of Ying Wa Church are invited to deliver sermons in the evangelistic morning assemblies. In addition, Gospel Week and Gospel Camp are held every year so that our students may come to a saving knowledge of Jesus Christ through different means.

The Gospel Week was held in middle November 2019 with a variety of programmes such as evangelistic morning assemblies, gospel band shows and gospel actions. Teachers and students worked together and shared their testimonies how God is still great and faithful even though they walk through the darkest valley.

Some Ying Wa boys joined a Christian leadership training program called “Remnants” (implied “Significant minority”) to establish a brotherhood relationship, cultivate a spiritual growth yearning, equip as youth leaders to serve in campus. We faced various difficulties this academic year but we connected by regular gatherings through video conferencing software during class suspension over pandemic.

“Blessing CUP” soccer championship competition was held in late November 2019. Our teachers and students enjoyed themselves immensely.

Students can have the opportunity to know the gospel through activities, games, worship and other multimedia in junior fellowships and senior fellowships in 2021-22.

May the Lord be glorified and His blessings be with us.

2. Training Activities

Apart from normal lessons and daily academic and non-academic curriculum, the school highly appreciates the training given to students in different training activities. The most important ones include:

Name	Date	Venue	Target	Focus
S1 Training Camp	17/10/2020	College Campus	S1	Morals Sense of belonging Brotherhood
Captain and Monitor Workshop	6/10/2020	College Campus	S1-6 Captains and Monitors	Leadership Skills, Sense of responsibility
Prefect Workshops	3/11/2020 19/12/2020	College Campus	S4&S5	Leadership Skills, Sense of responsibility, Team Building
Club Chairman Leadership Training Workshop	18/05/2021	College Campus	S4&S5	Club Management
S3 Enhanced Smart Teen Project	22-26/2/2021	TKO Fire and Ambulance Services Academy/ College Campus	S3	Morals, Sense of responsibility, interpersonal skill and resilience (Suspended due to the epidemic)
Guidance Ambassadors Training	19/9/2020, 29/9/2020, 13/10/2020, 17/10/2020	College Campus	S2 – S5	Team building, leadership, communication skills and event management skills
S5 Service Program	1/12/2020- 15/7/2021	College Campus	S5	Cultivating the spirit of service; service in action and personal and social skills training
S4 Form-based Service-learning	15/10/2020- 15/7/2021	College Campus and Sham Shui Po District	S4	Cultivating the spirit of service; personal and social skills

program				training, and Design Thinking
333 Learning Companion Leadership Program	6/10/2020-1/12/2020 (every Tuesday)	The Church of Christ in China Heep Woh Primary School (Cheung Sha Wan)	S3&S4	Service in action; personal skills and social skills training
Orbis Student Ambassador Scheme	1/11/2020-14/8/2021	College Campus and Pui Ching Middle School	S4&S5	Service in action; leadership skills; activity design and event management skills

G. Inter-school Activities and Prizes 2020-2021

1. Hong Kong Schools Sports Competitions

Event	Division	Grade position			Overall position
		A grade	B grade	C grade	
Athletics	Two	/	/	/	/
Badminton	One	/	/	/	/
Basketball	One	/	/	/	/
Beach Volleyball	One	/	/	/	/
Cross-country	One	/	/	/	/
Fencing	Open	/	/	/	/
Football	One	/	/	/	/
Handball	One	/	/	/	/
Rugby Sevens	One	/	/	/	/
Swimming	One	/	/	/	/
Table Tennis	One	/	/	/	/
Tennis	Two	/	/	/	/
Volleyball	Two	/	/	/	/

Competitions of Hong Kong Schools Sports 2020-2021 were affected by the coronavirus epidemic.

2. Results of Jing Ying and All HK School Competitions 2020-2021

Archery 射箭

2.1 Inter-Secondary Schools Competition, BOCHK Archery Cup

港島及九龍地域中學校際比賽 - 中銀香港射箭盃

Grade A	3 rd Runner-Up	Leung Ngo Kiu	6C
甲組	殿軍	梁傲喬	

Basketball 籃球

2.2 Zurich Hong Kong Inter-School 3X3 basketball Competition

蘇黎世全港學界三人籃球賽

2 nd Runner-Up	Cheung Fuk Sing	6B
季軍	張復勝	
	Li Kit Wa	6B
	李傑樺	
	Sar Yui Man	6B
	余睿文	
	Chow Fu Him	6E
	周富謙	

Badminton 羽毛球

2.3 All Hong Kong Schools Jing Ying Badminton Tournaments

全港學界羽毛球精英賽

Boys Singles	3 rd Runner-Up	Chan Ho Wang	4D
男子組單打	殿軍	陳昊泓	

2.4 The BOCHK All Hong Kong Schools Badminton Championship

中銀香港全港學界羽毛球團體賽

Boys' Junior	2 nd Runner-Up	Chan Lok Hei	1D
男子初級組	季軍	陳樂熿	
		Deng Chi Fai	1E
		鄧志輝	
		Yu Ka Shing	1F

余鏖誠
 Cheung Hyman 2B
 張愷文
 Chan Pak Hei Ronn 2E
 陳柏禧
 Chan Pak Him 2F
 陳柏謙
 Kong Wai Lun 2F
 江緯綸
 Lee Long Tai Nortin 3A
 李朗提
 Siu Wai Lun 3B
 蕭葦麟
 Chan Ho Wang 4D
 陳昊泓
 Siu Ho Ching 4B
 蕭賀澄

2.5 All C.C.C. Secondary Schools Badminton Tournament
 中華基督教會香港區會中學校際羽毛球錦標賽

Boys Singles	Champion	Cheung Hyman	2B
男子組單打	冠軍	張愷文	

Bowling 保齡球

2.6 All C.C.C. Secondary Schools Bowling Tournament
 中華基督教會香港區會中學校際保齡球錦標賽

Boys Single	3 rd Runner-Up	Ma Siu Chung	3D
男子組單打	殿軍	馬肇聰	

Swimming 游泳

2.7 Division One Age Group Long Course Swimming Competition
 全港長池分齡游泳錦標賽（第一組）

50m Backstroke	Champion	Chan Wang Hei Terence	3E
50 米背泳	冠軍	陳泓熹	
100m Backstroke	Champion	Chan Wang Hei Terence	3E
100 米背泳	冠軍	陳泓熹	

Table Tennis 乒乓球

2.8 All C.C.C. Secondary Schools Table Tennis Tournament
 中華基督教會香港區會中學校際乒乓球錦標賽

Boys Single	Champion	Lee Chak Tin Brandon	1D
男子組單打	冠軍	李澤天	

3. Music

PPA Online Music Festival – A Celebration of John Rutter’s Music

PPA 網上音樂節 – 約翰·盧特音樂盛典

- 3.1 Special Award 特別獎項
Best Vocal Performance (Solo – Age 18 or below)
最佳獨唱演出 (十八歲或以下)
Li Cho Shun Jason 李祖舜 6D
- 3.2 Ensemble/ Choir 合唱小組/合唱團 Silver
College Choral Group A 男女混聲合唱 A 組
(with True Light Girls’ College) 真光女書院
- 3.3 Ensemble/ Choir 合唱小組/合唱團 Silver
College Choral Group B 男女混聲合唱 B 組
(with True Light Girls’ College) 真光女書院
- 3.4 Ensemble/ Choir 合唱小組/合唱團 Silver
College Choral Group C 男女混聲合唱 C 組
(with True Light Girls’ College) 真光女書院
- 3.5 Ensemble/ Choir 合唱小組/合唱團 Silver
College Choral Group D 男女混聲合唱 C 組
(with True Light Girls’ College) 真光女書院
- 3.6 Ensemble/ Choir 合唱小組/合唱團 Silver
College Vocal Ensemble A 男聲合唱 A 組
- 3.7 Ensemble/ Choir 合唱小組/合唱團 Silver
College Vocal Ensemble B 男聲合唱 B 組

Hong Kong Schools Music Festival 香港學校音樂節

- 3.8 Ms Barbara Fei Vocal Solo Prize - Finals 費明儀女士獨唱獎決賽 First
Ms Barbara Fei SBS Memorial Vocal Solo Trophy 費明儀女士獨唱獎盃
Li Cho Shun Jason 李祖舜 6D
- 3.9 Vocal Solo – Singing in English (Age 19 or under) / Red Vocal Academy Trophy First
男聲獨唱 – 外文歌曲 (十九歲或以下) / 香港聲樂學院盃
Li Cho Shun Jason 李祖舜 6D
- 3.10 Vocal Solo – Singing in Chinese (Age 19 or under) First
男聲獨唱 – 中文歌曲 (十九歲或以下)
Li Cho Shun Jason 李祖舜 6D
- 3.11 Liuqin Solo – Intermediate 柳琴獨奏 (中級組) First
Tsui Cheuk To 崔卓韜 3A
- 3.12 French Horn Solo – Junior 噴吶獨奏 (初級組) First
Leung Oscar 梁鎮麒 2D
- 3.13 Treble Recorder Solo (Age 19 or under) 高音直笛獨奏 (十九歲或以下) First
Lam Wai Sum 林煒琴 5F

3.14	Marimba Solo 馬林巴琴獨奏		Second
	Luke Matthew Cho Long	陸祖朗 2F	
3.15	Trombone Solo – Senior 長號獨奏 (高級組)		Second
	Lam Chak Ting	林澤霆 1E	
3.16	Clarinet Solo – Senior 單簧管獨奏 (高級組)		Second
	Leung Ka Ho	梁家豪 3E	
3.17	Art Song – Age 19 or above 藝術歌曲 (十五歲或以上)		Second
	Li Cho Shun Jason	李祖舜 6D	
	Chau Hong Wang Owen	周康弘 6E	
3.18	Sheng Solo – Advanced 笙獨奏 (高級組)		Third
	Hui Pak Him	許洺謙 4D	
3.19	Dizi Solo – Junior 笛子獨奏 (初級組)		Third
	Liu Long Him	廖朗謙 2E	

(In addition, 11 students were awarded Merit Certificates or Proficiency Certificates)

Other Events 其他比賽

3.19	GalaMusica · School Chamber Compositions 2021 音樂薈萃 · 學校室樂創作 2021		
	Outstanding Composition Award 傑出音樂作品獎		
	Lee Chun Ho	李晉顯 6E	
3.20	Hong Kong Chinese Orchestra Net Festival 香港中樂團網上中樂節		
	With Drums, We Hearten 鼓舞人心		
	College Percussion Ensemble 英聲華采敲擊小組		
3.21	View Win Chinese Instrumental Contest - Souna Solo (Grade Three)		Gold
	滙盈全港中樂大賽 - 嗩吶獨奏 (第三級)		
	Leung Oscar	梁鎮麒 2D	
3.22	View Win Chinese Instrumental Contest - Sheng Solo (Grade Eight)		Gold
	滙盈全港中樂大賽 - 傳統笙獨奏 (第八級)		
	Leung Oscar	梁鎮麒 2D	
3.23	View Win Chinese Instrumental Contest – Keyed Sheng Solo (Grade Seven)		Silver
	滙盈全港中樂大賽 - 鍵笙獨奏 (第七級)		
	Leung Oscar	梁鎮麒 2D	

4. Hong Kong Schools Speech Festival 香港學校朗誦節

Chinese Entries 中文部分

4.1	Solo Prose Speaking in Putonghua 普通話散文獨誦 Tam Wang Fung 譚泓峰 3E	First
4.2	Solo Prose Speaking in Putonghua 普通話散文獨誦 Yip Hin Wang 葉衍宏 3C	Third
4.3	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Lau King Man 劉競文 5C	Second
4.4	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Li King Ngai 李京毅 2B	Third
4.5	Duo Verse Speaking in Cantonese 粵語二人朗誦 Tang Ho Lam 鄧皓林 5C Lee Kwan Kiu Daniel 李昆翹 5D	First
4.6	Bible Speaking in Cantonese 粵語基督教經文朗誦 Mui Jay 梅崇一 1D	Second
4.7	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Lau Hoi Lok 劉鎧樂 1D	First
4.8	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Tong Calvin 湯榮烽 1D	Second
4.9	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Ho Ching Hei 何靖希 1F	Third
4.10	Solo Prose Speaking in Cantonese 粵語散文獨誦 Mui Jay 梅崇一 1D	First
4.11	Solo Prose Speaking in Cantonese 粵語散文獨誦 Yip Hin Wang 葉衍宏 3C	Second

English Entries 英文部份

4.12	Solo Verse Speaking 英詩獨誦 Lau Hoi Lok	劉鎧樂 1D	First
4.13	Solo Verse Speaking 英詩獨誦 Tong Calvin	湯紫烽 1D	First
4.14	Solo Verse Speaking 英詩獨誦 Chan Tsz Hang	陳子亨 2B	First
4.15	Solo Verse Speaking 英詩獨誦 Yip Hin Wang	葉衍宏 3C	First
4.16	Solo Verse Speaking 英詩獨誦 Chan Tsun Lok	陳峻樂 4D	First
4.17	Solo Verse Speaking 英詩獨誦 Wong Pak Yat	黃柏逸 4D	First
4.18	Solo Verse Speaking 英詩獨誦 Chan King Hang	陳景行 4F	First
4.19	Solo Verse Speaking 英詩獨誦 Chan Tsz Shun Taurean	陳梓淳 1B	Second
4.20	Solo Verse Speaking 英詩獨誦 Wong Chun Lam	王俊霖 1C	Second
4.21	Solo Verse Speaking 英詩獨誦 Tong Calvin	湯紫烽 1D	Second
4.22	Solo Verse Speaking 英詩獨誦 Lee Ching Ho Jadon	李正皓 1E	Second
4.23	Solo Verse Speaking 英詩獨誦 So Siu Fung	蘇兆峰 2B	Second
4.24	Solo Verse Speaking 英詩獨誦 Tam Wang Fung	譚泓峰 3E	Second
4.25	Solo Verse Speaking 英詩獨誦 Shiu Hugo	蕭卓晞 1C	Third
4.26	Solo Verse Speaking 英詩獨誦 Lee Hiu Tou	利曉韜 2B	Third
4.27	Solo Verse Speaking 英詩獨誦 Koon Yuk To	官鈺濤 4C	Third
4.28	Solo Dramatic Performance 個人戲劇表演 Ng Tsz Nam	吳梓楠 4E	First

(In addition, 14 students were awarded Merit Certificates.)

(另有 14 位同學獲優良獎狀。)

5. Academic Awards 學術獎項

- 5.1 The 61st International Mathematical Olympiad
第 61 屆國際數學奧林匹克
Individual 個人:
Silver Medal 銀獎
Yau Ching Yan Timothy 游証恩 5D
- 5.2 The 62nd International Mathematical Olympiad
第 62 屆國際數學奧林匹克
Individual 個人:
Silver Medal 銀獎
Yau Ching Yan Timothy 游証恩 5D
- 5.3 International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2021
國際數學奧林匹克 - 香港選拔賽 2021
Individual 個人:
Gold Award 金獎
Yau Ching Yan Timothy 游証恩 5D
Merit 優異獎
Ching Ho Fung 程灝鋒 3C
- 5.4 Asian Pacific Mathematical Olympiad 2021
Individual 個人:
Gold Award 金獎
Yau Ching Yan Timothy 游証恩 5D
- 5.5 Chinese Mathematical Olympiad 2020
中國數學奧林匹克 2020
Individual 個人:
Gold Award 金獎
au Ching Yan Timothy 游証恩 5D
- 5.6 The 38th Hong Kong Mathematics Olympiad
第 38 屆香港數學競賽
Group 團體:
Regional Winners (Kowloon West) 初賽區域獎 (九龍西區)
Individual 個人:
Overall Best Performance 全場最佳表現獎
Yau Ching Yan Timothy 游証恩 5D
Best Performance (Paper 1) 最佳表現獎 (卷一)
Yau Ching Yan Timothy 游証恩 5D
Best Performance (Paper 2) 最佳表現獎 (卷二)
Yau Ching Yan Timothy 游証恩 5D
Cheung Chi Ching Kenrick 張智程 5E
First Class Honour (Paper 2) 一等榮譽獎 (卷二)
Lam Cheuk Wai Marcus 林卓為 3F
Second Class Honour (Paper 1) 二等榮譽獎 (卷一)
Lam Cheuk Wai Marcus 林卓為 3F
Third Class Honour (Paper 2) 三等榮譽獎 (卷一)
Cheung Chi Ching Kenrick 張智程 5E
Third Class Honour (Paper 2) 三等榮譽獎 (卷二)
Cheung Ka Yui 張家睿 3D

- 5.7 Huaxiabei China National Mathematical Olympiad 2021 (South China Region)
 華夏盃全國中小學數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽
 Individual 個人:
- First Grade Prize 一等獎
- | | | | |
|---------------------|-----|----|-------|
| Yau Hok Kwan | 丘學鈞 | 2C | (特等獎) |
| Lai Zi Heng Hagen | 黎梓亨 | 1B | |
| Chen Yat Nok Arnold | 陳一諾 | 1C | |
| Mak Yiu Man Raymond | 麥耀文 | 1E | |
| Tse Ho Wang Enoch | 謝昊弘 | 1E | |
| Fung Long Hin Louis | 馮朗軒 | 1F | |
- Second Grade Prize 二等獎
- | | | | |
|---------------------|-----|----|--|
| Fong Ming Yin Marco | 方銘言 | 1C | |
| Lai Ka Ming | 黎家銘 | 1E | |
- Third Grade Prize 三等獎
- | | | | |
|---------------------|-----|----|--|
| Chan Hiu Ming | 陳曉明 | 1D | |
| Cheung Ka Hei Kevin | 張嘉希 | 1D | |
- 5.8 Huaxiabei China National Mathematical Olympiad (Final)
 華夏杯全國學數學奧林匹克邀請賽總決賽
 Individual 個人:
- First Grade Prize 一等獎
- | | | | |
|--------------|-----|----|--|
| Yau Hok Kwan | 丘學鈞 | 2C | |
|--------------|-----|----|--|
- Second Grade Prize 二等獎
- | | | | |
|-------------------|-----|----|--|
| Lai Zi Heng Hagen | 黎梓亨 | 1B | |
|-------------------|-----|----|--|
- 5.9 Hong Kong Hua Luo-geng Cup Mathematics Competition 2021
 2021 香港華羅庚金杯少年數學邀請賽
 Individual 個人:
- Second Grade Prize 二等獎
- | | | | |
|--------------|-----|----|--|
| Kwan Kai Yin | 關榮彥 | 2E | |
|--------------|-----|----|--|
- Third Grade Prize 三等獎
- | | | | |
|---------------------|-----|----|--|
| Chen Yat Nok Arnold | 陳一諾 | 1C | |
| Tse Ho Wang Enoch | 謝昊弘 | 1E | |
| Wong Lok Tin | 黃樂天 | 2B | |
- 5.10 2021 Asia International Mathematical Olympiad Open Contest (Hong Kong Region)
 2021 亞洲國際數學奧林匹克公開賽 (香港賽區晉級賽)
 Individual 個人:
- Gold Award 金獎
- | | | | |
|-------------------|-----|----|--|
| Lai Zi Heng Hagen | 黎梓亨 | 1B | |
| Lai Ka Ming | 黎家銘 | 1E | |
| Tse Ho Wang Enoch | 謝昊弘 | 1E | |
| Tang Yuansheng | 唐元晟 | 2A | |
| Yau Hok Kwan | 丘學鈞 | 2C | |
- Silver Award 銀獎
- | | | | |
|---------------------|-----|----|--|
| Chen Yat Nok Arnold | 陳一諾 | 1C | |
| Ng Lok Fai | 吳洛輝 | 2E | |
- Bronze Award 銅獎
- | | | | |
|---------------------|-----|----|--|
| Fong Ming Yin Marco | 方銘言 | 1C | |
| Chan Jachin | 陳孜恆 | 1F | |

- 5.11 2021 Asia International Mathematical Olympiad Open Contest (Final)
2021 亞洲國際數學奧林匹克公開賽 (總決賽)
Individual 個人:
- | | | |
|-------------------|----|--------|
| Silver Award | 銀獎 | |
| Lai Zi Heng Hagen | | 黎梓亨 1B |
| Tse Ho Wang Enoch | | 謝昊弘 1E |
| Bronze Award | 銅獎 | |
| Lai Ka Ming | | 黎家銘 1E |
- 5.12 Hong Kong Mathematics Creative Problem Solving Competition for Secondary School
香港中學數學創意解難比賽
Group 團體:
- | | | |
|--------------------------------|-------|--|
| Bronze Award | 銅獎 | |
| Creative Problem Solving Award | 創意解難獎 | |
- 5.13 Pan-Asia Pacific International Mathematics Invitation Competition
2021 年環亞太國際數學邀請賽初賽
Individual 個人:
- | | | |
|---------------------|-----|--------|
| First Grade Prize | 一等獎 | |
| Tse Ho Wang Enoch | | 謝昊弘 1E |
| Ching Ho Fung | | 程灝鋒 3C |
| Second Grade Prize | 二等獎 | |
| Chung Tsz Hei | | 鍾梓希 1B |
| Lai Zi Heng Hagen | | 黎梓亨 1B |
| Chow Cheuk Laam | | 鄒卓嵐 1E |
| Mak Yiu Man Raymond | | 麥耀文 1E |
| Chau Yat | | 周逸 3B |
| Tse Tai Shan | | 謝棣山 1C |
| Third Grade Prize | 三等獎 | |
| Tse Tai Shan | | 謝棣山 1C |
- 5.14 區會聯校數字組合遊戲 2022
Individual 個人:
- | | | |
|---------------------|-----|--------|
| First Grade Prize | 一等獎 | |
| Chan King Hang | | 陳景行 4F |
| Second Grade Prize | 二等獎 | |
| Choy Vitus Eran | | 蔡竣洛 2D |
| Wun Jing Him Joseph | | 尹正謙 4F |
- 5.15 2021 Hong Kong Games Open
2021 香港數學遊戲公開賽
Individual 個人:
- | | | |
|---------------|----|--------|
| Gold Award | 金獎 | |
| Chan Hiu Ming | | 陳曉明 1D |
- 5.16 The 23rd Hong Kong Schools Putonghua Public Speaking Contest
第二十三屆全港中小學生普通話演講比賽
Junior Section 初中組
九龍區亞軍
- | | | |
|-------------------------|------|--------|
| Gold Award | 全港金獎 | |
| Tam Wang Fung | | 譚泓峰 3E |
| First-Class Distinction | 優異星獎 | |
| Poon Tsz Ming | | 潘梓銘 3D |

- 5.17 The Hong Kong Secondary Schools Debate Competition
全港中學學界辯論比賽
The 2nd round Best Debtor 第二輪初賽最佳辯論員
Wong Kai Toa 黃啟弼 4D
- 5.18 2021 Hong Kong Debating Premier League
香港辯論超級聯賽 2021
The 4th round Best Debtor 第四輪初賽最佳辯論員
Wong Kai Toa 黃啟弼 4D
- 5.19 The 14th Joint School Literary Creation Competition
第十四屆聯校文學創作比賽
初級微型小說
3rd Prize 第三名
Wai Cheuk Chun 韋卓樞 2C
- 5.20 全港青年古典詩詞朗誦比賽
普通話初中組
優異獎
Tam Wang Fung 譚泓峰 3E
- 5.21 中國語文菁英計劃 2020/2021
銅獎
Wo Ngo Hin 胡驚騫 3C
Tang Chi Long Fredy 鄧智朗 3D
Chaung Ching Ho 莊清皓 3F
- 5.22 Hong Kong Secondary Schools Debating Competition 2020-2021
香港中學英文辯論比賽 2020-2021
Best Speaker 最佳辯論員
Liu Long Him 廖朗謙 2E
Ng Tin Ming 吳天銘 5D
- 5.23 The 36th Sing Tao Inter-School Debating Competition (English section)
星島第三十六屆全港校際辯論比賽 (英文)
Best Speaker 最佳辯論員
Wong Cheuk Yin 黃卓賢 3F
Ng Tsz Nam 吳梓楠 4E
Wu Zhan Kang Stephen 胡展康 5C
Best Interrogative Speaker 最佳交互答問辯論員
Wong Ching Hang 黃政衡 4E
Lam Hei Shun 林希信 4F
- 5.24 See Change International Parliamentary Debate Competition 2020
Champion 冠軍
Choy Sze Ching 蔡偲正 1A
Tam Wang Fung 譚泓峰 3E
3rd Best Speaker 最佳辯論員第三名
Choy Sze Ching 蔡偲正 1A

6. Other Awards 其他獎項

- 6.1 Sir Edward Youde Memorial Prizes 2020-2021
尤德爵士紀念獎 2020-2021
高中學生獎
- | | | |
|----------------|-----|----|
| Ching Long | 程朗 | 6E |
| Chang Long Hei | 鄭朗禧 | 6F |
- 優秀青年
- | | | |
|-------------------|-----|----|
| Li Yin Long Aidan | 李彥朗 | 5D |
|-------------------|-----|----|
- 6.2 The 13th Sham Shui Po District Outstanding Students' Award
第十三屆深水埗區傑出學生獎
- Junior Section 初中組
- Outstanding Student Award 傑出學生獎
- | | | |
|-------------------|-----|----|
| Tam Wang Fung | 譚泓峰 | 3E |
| Thyagarajan Krish | 王鈞源 | 3E |
- Commendable Student Award 優秀學生獎
- | | | |
|---------------|-----|----|
| Tsui Cheuk To | 崔卓韜 | 3A |
| Poon Tsz Ming | 潘梓銘 | 3D |
- Senior Section 高中組
- Outstanding Student Award 傑出學生獎
- | | | |
|-------------------|-----|----|
| Li Yin Long Aidan | 李彥朗 | 5D |
|-------------------|-----|----|
- 6.3 Kowloon Region Outstanding Students Award
九龍地域傑出學生選舉
- Junior Section 初中組
- Outstanding Student Award 傑出學生獎
- | | | |
|------------|-----|----|
| Chan Jason | 陳耀升 | 4D |
|------------|-----|----|
- 6.4 Orbis Student Ambassador Campaign
奧比斯學生大使運動
- Top Fundraising Award 最高籌款金額獎
- | | | |
|-----------------------------------|-----|----|
| Pereira Martins Lucas Constantino | 胡樂勤 | 4E |
| Ng Tsz Nam | 吳梓楠 | 4E |
| Yue Tak Yeung | 余德揚 | 5A |
| Wong Chun Hei | 黃俊熹 | 5C |
| Leung Wai Hei | 梁樟晞 | 5D |
| Wong Hung Chit | 黃鴻哲 | 5F |
| Hui Chun Kin Jason | 許俊健 | 5F |
- 6.5 Sir Edward Youde Memorial Prizes 2020-2021
尤德爵士紀念獎 2020-2021
- | | | |
|----------------|-----|----|
| Ching Long | 程朗 | 6E |
| Chang Long Hei | 鄭朗禧 | 6F |
- 6.6 The 13th Sham Shui Po District Outstanding Student Award
第十三屆深水埗區傑出學生獎
- Junior Section 初中組
- Outstanding Student Award 傑出學生獎
- | | | |
|-------------------|-----|----|
| Thyagarajan Krish | 王鈞源 | 3E |
| Tam Wang Fung | 譚泓峰 | 3E |
- Commendable Student Award 優秀學生獎
- | | | |
|---------------|-----|----|
| Tsui Cheuk To | 崔卓韜 | 3A |
| Poon Tsz Ming | 潘梓銘 | 3D |
- Senior Section 高中組
- Outstanding Student Award 傑出學生獎
- | | | |
|-------------------|-----|----|
| Li Yin Long Aidan | 李彥朗 | 5D |
|-------------------|-----|----|

- 6.7 Sham Shui Po District Outstanding Volunteer Selection 2020
2020 年深水埗區傑出義工嘉許計劃
Outstanding Volunteer Award 傑出義工獎
- | | | |
|----------------|-----|----|
| Wang Kin Hei | 王建希 | 6B |
| Wong Lok Hin | 黃洛軒 | 6C |
| Leung Tsz Ho | 梁子灝 | 6D |
| Fok Tsz Hong | 霍梓航 | 6E |
| Lee Sai Chung | 李世聰 | 6E |
| Chang Long Hei | 鄭朗禧 | 6F |
- 6.8 2020 Hong Kong Extra-Curricular Activities Outstanding Student Award
2020 香港課外活動優秀學生表揚計劃
- | | | |
|-------------------|-----|----|
| Fong Man Him Luis | 方文謙 | 5C |
|-------------------|-----|----|
- 6.9 Microsoft Imagine Cup Junior 2021
微軟潛能創意青少年盃 2021
Global Champion 全球十優隊伍
- | | | |
|----------------------|-----|----|
| Wong Hei Nam Preston | 黃曦楠 | 5C |
| Lau Ho Sum Ethan | 劉皓琛 | 5C |
| Sin Man Hin | 冼文騫 | 5E |
- 6.10 23rd Consumer Culture Study Award - Innovative Design for Sustainable Consumption
第二十三屆消費文化考察報告獎 - 可持續消費創意設計主題獎
Junior Secondary Best Innovation Award 初中組最創新意念獎
- | | | |
|----------------|-----|----|
| Lai Hoi To | 黎鎧滔 | 2A |
| So Siu Fung | 蘇兆峰 | 2B |
| Cheung Hoi Lok | 張凱樂 | 2E |
- 6.11 The 7th Microsoft Office Skills Competition 2020
第七屆微軟辦公室軟件 (Microsoft Office) 技能大賽 2020
- Word 2016 Stream
- | | | |
|-------------------------|-----|----|
| Silver Award 銀獎 | | |
| Wong Hei Nam Preston | 黃曦楠 | 5C |
| Bronze Award 銅獎 | | |
| Wong Wang Ngai Benjamin | 黃泓毅 | 5B |
- Excel 2016 Stream
- | | | |
|-----------------|-----|----|
| Gold Award 金獎 | | |
| Lui Ting Ronald | 雷霆 | 5C |
| Mak Hou Fung | 麥皓豐 | 5E |
- PowerPoint 2016 Stream
- | | | |
|----------------------|-----|----|
| Gold Award 金獎 | | |
| Mo Tin Ning Hamilton | 巫天寧 | 5D |
| Silver Award 銀獎 | | |
| Ho Chi Ka Ken | 何志嘉 | 5C |

7. Visual Arts and Drama Competition Awards 視覺藝術及戲劇獎項

7.1 Finalist Award of the 6th "Bauhinia Cup" Cross-Strait, Hong Kong and Macau Youth Painting and Calligraphy Competition

第六屆「紫荊盃」兩岸暨港澳青少年書畫大賽 入圍獎		
Choi Maxim	蔡盟縉	3D
Sze Tsz Long	施紫朗	3E
Li Ho Yin	李灝賢	4B
Yeon Kai Shun	甄啟舜	4B
Chan Cheuk Nam Parco	陳卓楠	5C
Fong Chun Hang Nathaniel	方臻恒	5C
Lam Hok Yin	林學研	5C
Lai Cheuk Yin	賴卓賢	5E
Leung Chun Him	梁駿謙	5E
Chan Ka Lok Dragon	陳家樂	5F
Hui Wai Laam	許偉嵐	5F
Chum Cheuk Hang	覃卓鏗	6A
Leung Kwan Lok Quinnon	梁鈞絡	6A
Zhu Chenyang	朱晨阳	6A
Wong Lok Hin	黃洛軒	6C
Law Yung Kui	羅雍詎	6E

7.2 "Protect Hong Kong Marine Environment" 4-Panel Comic Drawing Competition 2020 Outstanding Award

「保護香港海洋環境」四格漫畫創作比賽 2020 優異獎		
Cheung Hoi Lok	張凱樂	2E
Ng Wing Him	伍穎謙	2F

8. Ying Wa Scholarship for DSS students

8.1 Outstanding performance in Academics 英華直資學生獎學金(學術)

Wong Chun Lam	王俊霖	1C
Chong Yan Lok	莊恩樂	1D
Chen Hang Tsz	陳衡孜	1B
Ho Sum Yu	何心宇	2B
Pang Wai Ho	彭煒皓	2E
Wan Cho Nam	溫祖楠	2A
Thyagarajan Krish	王鈞源	3E
Cheung Ka Yui	張家睿	3D
Chung Tsz Yuen	鍾子源	3B
Chan Jason	陳耀升	4D
Lau Kin Sun Eason	劉建燊	4D
Lam Hei Shun	林希信	4F
Chu Ka Leong	朱嘉亮	5E
Cheung Yik Man	張譯文	5E
Ng Ka Hei	吳嘉熙	5C
Ng Sze Chai	吳思齊	6F
Ching Long	程朗	6E
Zhu Ching Yan	朱正昕	6D

8.2 Outstanding performance in Sports 英華直資學生獎學金(體育)

Ling Haozhi	凌浩智	1A
Chan Chun To Ricc	陳駿滔	1D
Wei Zheng	魏征	1D
Yu Ka Shing	余鏗誠	1F
Fong Luccas	方啓光	2A
Cheung Hyman	張愷文	2B
Li Cheuk Kit	李卓杰	2B
Kwong Tin Lok	鄺天樂	2D
Lai Chin Pang	賴展鵬	2D
Wan Tsz Him	溫子謙	2E
Wong Chun Hin Perry	黃浚軒	2E
Yip Chi Chun Amando	葉滋晉	2F
Ytep Yan To	葉欣途	3A
Chan Wing Hei	陳穎熙	3B
Ng Tsz Lok	吳子樂	3B
Siu Wai Lun	蕭葦麟	3B
Tse Yat Sing Vincent	謝逸星	3B
Wong Hiu Fung	黃曉峰	3B
Wong Ka Wai	黃家偉	3B
Kwok Siu Hei	郭肇浹	3C
Leung Tsz Sum	梁子森	3C
Chan Wang Hei Terence	陳泓熹	3E
Chow Sing Hong	周乘匡	3F
Ho Yu Hin	何宇軒	3F
Long Yam	龍鑫	3F
Lam Iann Hon Chi	林漢持	4B
Man See Yuen	文思遠	4C
Mok Wai Him	莫煒謙	4C
Chan Ho Wang	陳昊泓	4D
Cheong Ka Ho	張家豪	4D
Ng Chun Yin	吳俊賢	4E
Hui Zachary	許可臻	5A
Lo Tsz Fung	羅子鋒	5A
Wong Kwun Yat	黃冠壹	5A
Yip Chi Kuen	葉滋權	5A

Cheung Man Tik Dick	張文迪	5B
Fan Ho Wan	范浩雲	5B
Lam Chun Kit	林進榮	5B
Lee Cheuk Ho	李綽浩	5B
So Lai Yiu	蘇澧堯	5B
Ho Siu Lun	何肇倫	5E
Leung Chun Him	梁駿謙	5E
Au Chun Hei	區晉僖	6A
Sar Yui Man	余睿文	6B
Leung Ngo Kiu	梁傲喬	6C
Chow Fu Him	周富謙	6E
Lam Wai Ip	林熒燁	6E

8.3 Outstanding performance in Music 英華直資學生獎學金(音樂)

Li Ho	李昊	1C
Leung Ho Yin Ethan	梁顯賢	1D
Ho Kin Fung Edgar	何建鋒	1E
So Siu Fung	蘇兆峰	2B
Ho Chun Ip	何晉燁	2C
Choi Yui Hei	蔡睿熙	2D
Wong Chit Dominic	黃哲	2D
Li Jason	李梓誠	2E
Luke Matthew Cho Long	陸祖朗	2F
Koo Chi Tin	古智天	3A
Tsui Cheuk To	崔卓韜	3A
Leung Tsz Ho Jason	梁梓浩	3C
Wo Ngo Hin	胡驚騫	3C
Chiu Ka Lok Karson	趙錄樂	3E
Leung Ka Ho	梁家豪	3E
Chu Ka Po	朱家寶	4A
Wong Jun Hin Jeffrey	黃晉軒	4B
Lee Pak Yin	李柏賢	4C
Hui Pak Him	許洸謙	4D
Lee Hoi Chun	李愷進	4D
Ho Tsz Chung Marcus	何梓聰	4E
Tang Tsz Kin Darren	鄧梓健	5A
Wong Wai Ching	黃煒程	5C
Leung Wai Hei	梁樟晞	5D
Tang Lap Tin	鄧立天	5D
Ho Ting Chi	何定智	5E
Lai Chun Yat	賴駿逸	5F
Li Cho Shun Jason	李祖舜	6D
Hsu Jia Yu Kian	徐家鏗	6E
Lee Chun Ho	李晉顯	6E

8.4 Outstanding Performance in YWPS 英華直資學生獎學金(優秀英華小學畢業生)

Yau Leong Yan Nathan	游亮恩	1A
Lam Eamon	林志維	1B
Ko Sheung Lai	高尚禮	1C
Lam Ki Chi	林其治	1C
Ma Long Sin Jayden	馬朗善	1C
Lo Wai Cheuk	羅熒焯	1D

Ying Wa College
 Gifted Education Committee
 2020-2021 Annual Report

Targets	Tasks	Corresponding Committee Program Plans & Tasks
1.1 Developing Ownership in Learning	<u>Learners' ownership and learning effectiveness</u> - Ongoing revision of curriculum and assessment framework (with LoA) to enhance learners' ownership & learning effectiveness - e-learning pedagogies to promote L&T interaction in & beyond classroom especially amidst school suspension	- Despite the challenges brought by the pandemic and the fact that most activities were changed to online mode, teachers kept exploring opportunities for our students and encouraged them to actively participate in different programmes and competitions. Subject coordinators in the gifted education committee help to explore new initiatives and monitoring the activities held in their departments. Students are encouraged and nominated to participate in different competitions in order to gain valuable experience. Details can be found in the Annual Report.
1.2 Fostering Effective Learning	- Adaptive measures on students' 'learning from home' experience ☐ Adapting teaching schedules ☐ Student-centred & individualized learning – using mixed modes of delivery: real-time & videotaped ☐ Promotion of self-directed learning ☐ New forms of learning outcomes, e.g. C,A., video production, oral reports, etc. <u>Reading-to-learn</u> - Reading-to-learn elements in L&T and assessment policies across subjects - Whole school activities to promote a strong reading ambience - Ongoing revision of subject-based and cross-curricular reading schemes	- Chinese Department – Students were encouraged to participate in an array of activities including inter-school Chinese creative writing activity, Putonghua public speaking contest, debate training and competitions, Speech Festival, Be The Next Star KOL 2021 Social Media Video Contest and the Bilingualism & Trilingualism Composition and Speech Competition etc. - English Department – Students were recruited to join our internal gifted programmes, English Debating Team and Creative Writers' Hub. They were also encouraged to take part in various external competitions including inter-school debating competitions, Speech Festival, RTHK The Speaker English Public Speaking Competition and RTHK Radio 3 Common Room programme etc. - Mathematics Department – students were encouraged to participate in different activities throughout the year including The Hong Kong Mathematics Creative Problem Solving Competition, The Hua Xia Cup Hong Kong Mathematics Olympiad, Hong Kong Mathematics Olympiad and an online programme hosted by EDB, in which a couple of students attained full marks. - L & S Department – Students were encouraged to join a basic law-related online course held by the EDB and 120 students attended it, with 34 students completed 15 hours of the course and 18 students attained 80% or above in the quiz upon completion of the course. - Science Department – 17 students were nominated to participate in HKUST Dual Program, where four students entered Level 2 and one of them accepted the offer. Besides, IJSO Science training course was completed and a number of students were awarded prizes. We also nominated students to join the HKU Talent Group and the International Biology Olympiad this year. - Humanities – Unfortunately, a number of activities needed to be suspended due to the pandemic including the “fair trade” programme which our students used to join in the previous years. However, a talk featuring fair trade and climate change was successfully held at

		<p>school for S4 to S5 students and students were also encouraged to join an online course related to the application of their generic skills.</p> <ul style="list-style-type: none"> - STEM – Various events and competitions were introduced to our students this year including STEM+E 2021 Competition, AR Experience Day Camp World Skills Challenge, Inter-Secondary schools VR competition for Green Deck Landscape Design, Science and Technology Education seminar on astronomy scientists sharing and The 22nd Consumer Culture Study Award - Innovative Design for Sustainable Consumption etc. - Parents’ Education – due to the pandemic, parents’ talk was held online on ZOOM this year with good feedback received. - HKGEC - 68 students were admitted to HKGEC this year and students needed to participate in the programme provided for membership renewal. - Lists of gifted programs was sent to all parents through e-notice in early October.
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Prepared by: Mr. Joseph Tsang

Ying Wa College Gifted Education 2021 Program Evaluation

	Programme title	Objective	Target (No./level/section)	Deliverable	Duration/Start Date	Evaluation	Expenditure (Proportion by DLG)	Remarks:
1	STEM+E 2021 Competition	The competition is a joint effort of students and up and coming start-up companies representing a wide range of industries, and was a continuous process of planning and preparation that commenced in February. Participating students were grouped and tasked to devise a proposal and marketing strategy to help promote the products and services of their assigned companies, with the best proposal of each track then selected to participate in the finale.	7 S3-5 students joined the 6 sessions of workshop and competition co-organized by HKFYG	Students have studied innovation and invention from start-up companies nominated by HKSTP and Cyberport and a final presentation by Zoom is held on 15 May	6 lessons in 5 months	<ul style="list-style-type: none"> - Students had the privilege to discuss their plans with founders and representatives of start-ups - They were also invited to visit Science Park as part of their final preparation for their presentations. - Areas of STEM, marketing, and business were explored and deployed throughout the entirety of the competition. 	/	
2	AR Experience Day Camp	The camp aims on connecting Sham Shui Po district school students with various of technological activities	8 S1-5 students have applied the day camp organized by Shum Shui Po District Youth Committee	3 workshops by Zoom	3 workshops on Feb	<ul style="list-style-type: none"> - Students had some group activities organized by the committee by Zoom - Overall they enjoy the online activities 	/	
3	World Skills Challenge	The WorldSkills Competition, also hailed as the "Skills Olympics", organised every two years by the WorldSkills International (WSI), is the biggest vocational education and skills excellence event in the world with an aim to showcase the best in skills, uplift professional skills standards, and to raise the awareness and status of vocational educational and skills training across the world.	4 S3 students have joined the World Skills Challenge competition	a MTR Kowloon Bay Depot visit with real-time simulation	1 tour on 8 May	<ul style="list-style-type: none"> - Students gained the experience on the competition on their 1st trial - Teacher have attended the final round workshops organized by IVE Pro-Act, and gained some experiences on the skills and tools used on competition in which can rearrange some on Design and technology curriculum in the future 	/	

4	Inter-Secondary schools VR competition for Green Deck Landscape Design	<ul style="list-style-type: none"> - To enhance public awareness on environmental and social issues - To educate students on the topics related to sustainable, green and healthy living - To nurture students' creative thinking and design skills - To support STEM education by promoting the emerging VR technology among teachers and students 	4 S1-3 students joined the competition	a 10 pages PowerPoint presentation on designing the green deck landscape in the Cross Harbor Tunnel area, to facilitate POLYU students and staff, Hung Hom nearby residents and tourists.	3 online and 1 laboratory workshops during Summer period	Students have informed to enter the final round and will attend a 3D modelling workshop (SketchUp) and VR platform workshop (Unity) during Summertime period	/	
5	Science and Technology Education seminar on astronomy scientists sharing	6 top astronomy scientists from mainland will be the guest speaker to share their scientific reports	50-100 S1-5 students will be invited to join the seminar and sharing	a seminar presented by astronomy scientist	1 seminar on 25 Jun afternoon session	Students enjoy the fruitful seminar and appreciated of actively asking questions	/	
6	The 22nd Consumer Culture Study Award - Innovative Design for Sustainable Consumption	To let students select a topic on local consumer culture for study and submitted a report as their entry for the Award.	3 S2 students invited by STEM teachers	A project proposal and prototype have been developed by students.	Feb to Jun	<p>Students have redesigned a prototype for recycling plastic bottle with new technology likes AI and 3D design. New recycle chain was proposed in their design.</p> <p>Students got Junior Secondary Best Innovation Award.</p>	/	
7	HKUST Dual Program	provide an alternative pathway for students who are gifted in Maths and Science	S1-S4 students, self-nomination, selected by HKUST	Courses offered by HKUST	from Nov 2020 to Apr 2021	15 students were nominated. 11 of them passed and 5 of them got grade B or above.	at student's own expense	
8	HKU Academy for the talented 2020	provide a platform for outstanding students to pursue intellectual enhancement and productive academic learning	10 S3 and 4 S4 students with the best academic performance	membership	NA	positive feedback from students especially having chance to meet like-minded students.	no membership fee	

9	IJSO training course	training in advanced science subject knowledge and choose school representatives to join IJSO HK screening test 2021	5 S1 and 5 S2 nominated by IS teachers	15 hour course conducted by experienced tutor	23-25 Jun 2021, 29-30 Jun 2021	-Students learnt about electricity, mechanics, chemical bonding, etc. -Students completed 2 sets of IJSO past paper. -The attendance of students was high and students performed well.	HKD 37500	
10	International Junior Science Olympiad 2020	It aims at promoting junior science education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in junior science.	top 6 students in IJSO training course	Competition	Nov 2020	3D CHEUNG KA YUI 1st Honour, 3B CHAU YAT 2nd Honour, 2F CHAN CHEUK YIN AUSTIN 2nd Honour	/	
11	《基本法》中學生網上自學課程	協助初中學生具備與《基本法》相關的基礎知識，以及更深入了解《基本法》的理念。	S1-S3 學生	十五小時的課程及一個線上評估	2020年10月1日至2021年5月30日	學生積極參與計劃，有34位學生完成十五小時的課程。當中，14位學生以優異成績完成在線評估。	/	
12	Jockey Club Fair Trade School Award Scheme	To raise awareness and deepen understanding of global citizenship, nurture a Fair Trade Generation and initiate deeper self-reflection on consumption behaviour etc.	4 S4 and S5 students (Nominated by LS teachers)	Workshops and action plans etc.	9/2020-7/2021	Four student representatives joined workshops to develop action plans with other partner schools. Student participation in Vegetarian Food Asia and campus action plans and overseas tour have been cancelled due to the pandemic. A School Talk on global warming and Fair Trade was organised for S4-5 students in the second term and 72 students attended the Talk. Two video talks were distributed for S4-5 students for extended learning.	HKD 0	
13	全港中學生實地考察報告比賽	發展學生蒐集一手資料及探究技能，提升學生對周邊事物的觸覺，並鞏固通識教育科校本評核的探究技巧等。	五位中四級學生（自薦或通識老師提名）	報告	2020年10至12月	基於疫情考慮，本年度未有學生參與此實地考察比賽。學生認真參與及實踐探究技巧及能力，並完成報告。	HKD 0	
14	教育局「綜合運用共通能力網上課程」	此網上自學課程，讓學生透過講義、篇章、互動遊戲等多元而有趣的學習形式，培養自主學習的能力，並加深對共通能力的認識及應用，以應付瞬息萬變的時代。	中四級學生（自薦），人數不限	網上課程	2021年4至5月	五位學生完成部分甚至全部單元網上課程。	HKD 0	
15	法制先鋒 法律常識問答比賽	透過問答比賽，加深市民、青少年和中、小學生對國家憲法、基本法及香港法律的認識，讓他們進一步了解一國兩制及法治精神。	高中學生	初賽以網上問答形式作賽，準決賽和總決賽則以現場問答進行。	2021年1至6月	完成比賽。	HKD 0	

16	English Debating Team	The programme aims to polish students' speaking skills, enhance their debating techniques, develop their critical thinking and widen their horizons through exposing them to social issues.	28 students from S1 to S5 nominated by the English teachers and selected by teachers-in-charge in the admission interview upon submission of application form	Video clips in training and competitions	16 regular sessions from October 2020 - May 2021, 36 intensive sessions for preparation of external competitions throughout the year, 3 extra sessions in post-exam period in July 2021 for interested and available students	The trainers were professional and were able to provide timely advice and feedback to students. The lessons catered for our students' need and prepared them well for the competitions. Senior debaters achieved outstanding result being awarded the first runner-up in the HKSSDC (senior, enhanced format). Unfortunately, as they lacked chances of meeting the whole team throughout the year, the more capable and stronger senior debaters could not act as role models for the weaker and new junior debaters.	HKD 50845 from Gifted Education Committee and HKD 45005 from DLG	Remark: HKD28000 was collected from 28 students as tuition fee
17	Creative Writers' Hub	The programme aims to let students experience the joy of creative writing, learn different elements of writing a compelling story and be exposed to a variety of writing genres from quick fiction to screenwriting.	16 students from S1 to S3 nominated by the English teachers and selected by teacher-in-charge upon submission of application form and attending admission written test	Students' submitted work with teacher's feedback given	16 regular sessions from October 2020 - May 2021	Most students were highly motivated in class. Attendance was high and they always attended the online class punctually. The teacher-in-charge is experienced and successfully expanded the students' horizons in innovative writing genres.	HKD 0	

18	RTHK "The Speaker" English Public Speaking Contest	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Four students from S2 to S3 selected by the teacher-in-charge based on students' spoken English proficiency and English teachers' nomination	Practice and competition record and teachers' feedback	Practice, preliminary round, semi-final round: Sept - Nov 2020	Students enjoyed the practice and competition process despite it was changed to online mode. They reflected that it was a valuable experience to step out of the comfort zone and share their speech in front of the camera. They learnt and improved a lot and would like to try it again the following year.	HKD0	
19	RTHK Radio 3 "Common Room" programme	To enhance students' confidence and unleash their potential through sharing their thoughts in English in a radio programme	Four students from S2 to S4 selected by the teacher-in-charge based on students' spoken English proficiency and attitude in the interview	Practice and competition record and teachers' feedback	Practice and radio programme recorded in March	Students enjoyed the practice and recording sessions very much. The opportunity allowed them to have idea exchange with other students during the preparation stage. It was a precious experience as they could share their thoughts with the general public and was an eye-opening visit to the RTHK station as they could talk to the programme host.	HKD0	
20	Speech Festival	To enhance students' spoken English and guide them to appreciate the beauty of poetry/ creative/ Shakespeare's work	Open to all S1 to S6	Practice and competition record and teachers' feedback	Practice and competition: Oct - Dec 2020	Students tried their best during the half-day school period under the pandemic and it was a good experience for them to perform in front of the camera. A number of them were awarded prizes in the event.	HKD0 (Budget from English Department)	
21	International Biology Olympiad – Hong Kong Contest 2020 國際生物奧林匹克 – 香港區比賽 2020	It aims at promoting biology education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in biology.	Number of S5 students participated: 1, Number of S5 students participated: 2	Competition	Date: 1 Nov 2020	Ng Sze Chai 6F (Silver Award) Ng Ka Hei 5C (Bronze Award) Chu Ka Leong 5E (Honourable Mention), Ying Wa College (Honourable Mention for Schools)	/	
22	Sports Training Camp	To foster sports spirit and sense of belonging	F4 to F6 athletes	training camp	Easter or summer 2021		\$0(Activity Cancelled)	

23	Table Tennis Training	To teach DSE PE students who do not have a ball game skill.	F4 to F6 DSE PE elective students	training	Oct 2020 to Feb 2021		\$2800(Coach---Lee Chi Kit)	HKD:2800(DLG)
24	Seminars, workshops and mock practice session on DSE PE	Aims to nurture a rich environment for students to widen their perspectives.	F4 to F6 DSE PE elective students		Oct 2020 to Feb 2021		\$0(Activity Cancelled)	
25	第三屆名師高徒導師計劃 “Distinguished Master Accomplished Students” Mentorship Programme:	50 位著名科學家及工程師，配對 120 名對科學有興趣、有志投身科技界的高中學生擔任義務導師，就其生涯規劃互相交流，協助他們走上成功的科學之路。	Open to S4 students (1 quota)	mentorship program and training organized by 香港科學院、香港工程科學院及香港科學會	Apr 2021 to May 2022	4E 15 李柏賢 配對導師--唐偉章教授 (Prof. TONG Wai-cheung, Timothy)	/	
26	中華文化推廣活動-粵語填詞班	填詞班將透過粵語流行曲創作，加深同學對粵語之認識，認識中華文化對當代流行文化之影響，欣賞廣東流行曲之發展歷史。	中一至中六 (自薦參加) 7 位同學參加，3 位高中 4 位初中同學報名參加	8 節工作坊及 1 節著名填詞人分享會	2020 年 10 月至 2021 年 7 月	共四首作品	HKD5357	備註： HKD5357DL G HKD7143 學生大使訓練費 總共 12500
27	饒宗頤的故事展覽專題報告比賽	透過比賽，讓學生更了解國學大師饒宗頤的故事及中國文化。	三位中三同學		2019 年 11 月-2020 年 10 月		/	
28	傳承·想創 積極推廣中國歷史及中國文化年度大獎計畫	加強對中國文化的認識及國民身份認同	中一至中三所有同學		2020 年 9 月-2021 年 6 月		/	
29	『歷史好知味』全港中學生比賽	加強對中國文化的認識及國民身份認同	中一至中三所有同學		2021 年 4 月		/	
30	『中史解碼』KOL 大募集	加強對中國文化的認識及國民身份認同	四位中三同學		2021 年 3 月		/	
31	世紀長征-學界菁英問答比賽	加強對中國文化的認識及國民身份認同	三位中三同學		2021 年		/	
32	全港中學「兩文三語」菁英大比拼(第十七屆)	學生兩文三語能力	5 位初中同學，2 位高中同學		2020 年 11 月	網上進行	HKD0	
33	中國語文菁英計劃 2020/21	中文寫作，演講，朗誦，辯論綜合能力	三位中三同學		2021 年 1 月	團體寫作比賽季軍 個人銅獎	/	

34	第二十三屆全港普通話演講比賽	提升普通話演講能力	2 位中三同學		2021 年 3-5 月	1 位學生奪得九龍區亞軍 及 全港金獎 · 1 位學生奪得優異星	/	
35	全港青年古典詩詞朗誦比賽	提升普通話朗誦技巧	1 位中三學生		2021 年 4 月	優異	/	
36	全港青年對聯誦比賽	認識中華文化	1 位中一學生		2021 年 1 月		/	
37	語常會後起之秀 2021 社交媒體短片創作比賽	透過短片展現語文能力	6 位中二至三學生		2021 年 4-5 月		/	
38	第十四屆聯校文創	文學創作	4 位初中及高中學生		2021 年 2-3 月	1 位中二學生得到初級微型小說季軍	/	
39	校際朗誦	提升粵語、普通話朗誦技巧	參賽場次：27		2020 年 10-12 月	冠軍 4 亞軍 4 季軍 4	/	
40	香港華人基督教聯會「香港基督教醫療服務發展歷史」影片製作計劃	訪問那打素醫院創院醫生陳崇一醫生	6 位中二至中四學生		2021 年 2-7 月		/	
41	中文辯論隊訓練	藉搜集資料、選擇論據、構思主線及撰寫稿件，以至在比賽場上作即時回應等訓練，提升同學在中文學習中的讀、寫、聽、說能力共通能力，回應《中學中國語文科建議學習重點》的課程目標。此外，亦透過隊員之間的互動討論，培訓學生的溝通、協作及高階思維能力。	3 位高中學生及 31 位初中學生 (每年學期初由中辯隊顧問老師及中辯學會幹事會成員舉行招募新隊員面試，挑選新隊員。)	由資深教練提供 90 小時的辯論訓練	2020 年 9 月-2021 年 8 月	--中辯隊積極參加學界各大小盃賽，盼能從比賽中獲取寶貴經驗，精益求精。即使在疫情期間，同學仍然在網上接受訓練，努力備賽；本年共參與 27 場比賽；於比賽中獲最佳辯論員：15 人	HKD81000	(DLG:HKD17652)(Gifted edu:HKD63348)
42	何東資優教育演講	家長工作坊「如何支援資優學生成為自律學習者：給家長的指引」	對象：家長	香港資優教育學苑主辦， 講員：阿爾貝·齊格勒教授	工作坊： 2021 年 1 月 8 日 (星期五) (晚上 7:00 – 晚上 9:00) 網上跟進諮詢會：2021 年 2 月 6 日 (星期六) (下午 4:30 – 下午 5:30)		/	

43	香港資優教育學苑	學員資格	S1-S6 共 65 位學生獲取學員資格			2020/21 學員資格:由 2020 年 9 月 1 日至 2021 年 8 月 31 日, 最少一項課程或活動	/	
44	Johns Hopkins Center for Talented Youth	20-21 CTY Talent Search	1 S1 student		2021	1B Yik Yu Jasper Loi is recognized with CTY High Honors for achievement in the 2020-21 CTY Talent Search	/	
45	The 7th Microsoft Office Skills Competition 2020	To arouse students' interest and enhance their knowledge and skills for Microsoft Office Applications	14 S5 students have joined the 1st round and 6 students have entered the final round	Self learning mode: Using online training platform Guided training: 3 3fter school training sessions were held.	Sept 2020	LUI TING RONALD (5C) 1st Runner-up in Excel 2016 MAK HOU FUNG (5E) 2nd Runner-up in Excel 2016 MO TIN NING HAMILTON (5D) 2nd Runner-up in PowerPoint 2016 The other 3 students got merit in the competition. 6 S5 students got professional certificate in Office skills.	/	
46	Imagine Cup Junior 2021	The competition provides students an opportunity to learn about technology and how it can be used to positively change the world. The global challenge is focused on Artificial Intelligence (AI), introducing students to AI and Microsoft's AI for Good initiatives so they can come up with ideas to solve social, cultural and environmental issues. It's also a great opportunity to encourage students to develop and practice 21st century skills like communication, collaboration, critical thinking and creativity.	3 S5 studnets	Training materials are provided by organizer. ICT teacher used the given materials and online services to train students on developing their own prototype.	Feb to May 2021	Students have competed with 2000+ teams from other countries and got the global champion in this competition. After receiving awards, they have presented their project with teachers, students in different HK events. They have been interviewed by serveral media. Through these activities, they have leant to pitch their idea. Moreover, they have enhanced their presentation skills and communication skills.	/	
47	NTU Plus Academy	To promote students' interest and creativity in STEM Education To encourage the students in using their creative ideas and imagination on how to use technologies to build a better world for the next generation	2 S4 students 4 S5 students	Online training	23 Nov 2020 – 6 Dec 2020	All students have completed the course and got merit after submitting short essay.	5862.72	All by DLG

48	The 22nd Consumer Culture Study Award - Innovative Design for Sustainable Consumption	The competition provides students an opportunity to understand and explore local consumer culture.	3 S2 students	15 training sessions	Mar - Jun 2021	3 S2 students have enhanced their problem solving skills through different training sessions. After pitching with judge, they got Junior Secondary Bset Innovation Award.	/	
49	Elite Mathematics Programme for F.1	To enhance students' interest in Mathematics	S.1 Students, screen test is taken to select suitable students	20 training sessions	Sep 2020 to May 2021	Many competitions were cancelled due to COVID-19. However, we still get some prizes in various competitions.	43800	
50	Elite Mathematics Programme	To enhance students' interest in Mathematics	S.2 -S.5 students.		Cancelled as we cannot have any after school activity for studens afterschool	We got 1 Gold Prize and 1 Merit in the IMO Preliminary Selection Contest - Hong Kong 2021. Yau Ching Yan (5D) was outstanding throughout the year. He got many awards in various competitions and was selected as HK representative in IMO 2021. He got a Silver Medal in that event.	/	

Ying Wa College

Report on the Gifted Programmes Funded by Diversity Learning Grant in 2020-2021

Other Programmes – Gifted Programmes

Items	Expenditure	No. of Students Involved	Evaluation
English Debate Training	\$45,005.00	11	Senior form students received debate training and they got prizes in a number of English debate competitions, including the First Runner-up in Hong Kong Secondary School Debating Competition.
Chinese Debate Training	\$16,476.00	3	Senior form students received debate training and they won a number of matches and Best Debater Prizes in some inter-school Chinese debate competitions.
Chinese Lyrics Writing Workshops	\$2,999.50	2	Senior form students have gained experience in learning how to write Chinese lyrics poetically. Feedback has been given to their works.
Subsidy to student representing Hong Kong to take part in the International Geography Olympiad	\$3,000.00	1	The student gained an eye-opening exposure in the learning of Geography. He obtained a Silver Medal in the International Geography Olympiad.
STEM Programme in Artificial Intelligence (AI)	\$5,862.72	6	Under the guidance of university professors, senior form students gained a basic understanding of AI, including the applications in engineering, human-computer interaction and virtual reality, as well as data science and text analysis. After successful completion of the programme, students submitted an essay, passed the online quiz and were awarded programme certificate.
Sports – Table-tennis Training	\$2,100.00	6	Senior form table-tennis players received training. Their skills and team spirit have been improved.
Sports – Badminton Training	\$3,333.20	11	Senior form badminton players received training and some of them got prizes in inter-school badminton competitions, including All Hong Kong Schools Jing Ying Badminton Tournament.
Sports – Basketball Training	\$15,716.54	18	Senior form basketball players received training and they got prizes in inter-school basketball competitions, including the Champions in 2 invitational competitions and the Second Runner-up in Zurich Hong Kong Inter-school 3x3 Basketball Competition.
Total:	\$94,492.96	58	

Total expenditure (DLG): \$ 94,492.96

School-based After-school Learning and Support Programmes 2020-2021 s.y.
School-based Grant - Programme Report

Name of School: Ying Wa College

Staff-in-charge: Chan Suk Ching **Contact Telephone No.:** 2336 8838

A. The number of students (count by heads) benefitted under this programme is 10 (including A. 2 CSSA recipients, B. 7 SFAS full-grant recipients and C. 1 under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music Activity	1	1		100%	Sept 2020 – Aug 2021	1000	Feedback by instructors	-	-
Sport Training Class	1	4	1	100%	Sept 2020 – Aug 2021	20294.6	Observation by instructors	-	-
Communication Skill Class		2		100%	Sept 2020 - Aug 2021	6205.4	Observation by instructors	-	-
Total no. of activities: 3									
@No. of man-times	2	7	1						
**Total no. of man-times	10				Total Expenses	27500			

Note:

* Type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%)(C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents?
Are they satisfied with the service provided? (optional)

**Report on the Use of the Student Activities Support Grant
2020/21 School Year**

I. Financial Overview

A	Allocation in the Current School Year:	\$23355
B	Expenditure in the Current School Year:	\$23355
C	Unspent Amount to be Returned to the EDB (A – B):	\$0

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	3	\$6884.4
Full-grant under the School Textbook Assistance Scheme	5	\$12645.6
Meeting the school-based financially needy criteria	3	\$3825 (capped at 25% of the total allocation for the school year)
TOTAL		\$23355 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Physical activities and School team training	Sports	10	20485			✓		✓
2	Music instrumental classes	Art (Music)	1	2870			✓		✓
3									
4									
5									
		Expenses for Category 1							
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									

¹ Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

² Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
4									
5									

Expenses for Category 2

3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities

1									
2									
3									
4									
5									

Expenses for Category 3

Total	11	23355
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Contact Person for LWL (Name & Post): Chan Suk Ching

**Life-wide Learning Grant
Report on the Use of the Grant
2020-2021 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses ^{**}	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Language	Debate coaching, public speaking	To promote critical thinking as well as language proficiency	9/2020-6/2021	S1-S5	Successful	97,400	E5	✓	✓			
Geography												
Chinese History												
Maths	Elite Maths Class	To provide intensive training to Maths elite	9/2020-6/2021	S1-S5	Successful	81,300	E5	✓				
Cross-KLA (e.g. STEM)												
Expenses on Item 1.1						178,700						

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
	Leadership Training Program	To promote team building and communication skills	9/2020-10/2020	S2-S5	Successful	8,725	E5	✓		✓		✓
	Flourishing Teens Program	To nurture the youth to embrace Flourishing Life by adopting PERMA Model and responding to the themes of school	10/2020-7/2021	S1, S2, S6	Successful	248,400	E5	✓		✓		
	Sport training		9/2020-6/2021	S1-S6	Successful	775,680	E5			✓		
	Music training		9/2020-6/2021	S1-S6	Successful	289,635	E5	✓		✓		
	Visual Art Workshop	To introduce more mediums to students	3/2021	S1-S3		4,900						
	Visual Art Exhibition	To allow students demonstrating –learning outcomes	10/2020	S4-S6		22,500						
						Expenses on Item 1.2	1,349,840					
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
						Expenses on Item 1.3						

1.4	Others										
Expenses on Item 1.4											
Expenses for Category 1						1,528,540					

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
STEM	Live broadcasting Kit	To facilitate students for live broadcasting	14,500
PE			
Arts			
Others			
Expenses for Category 2			14,500
Expenses for Categories 1 & 2			1,543,040

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Number of Student Beneficiaries

Total number of students in the school:	1,075
Number of student beneficiaries:	1,075
Percentage of students benefitting from the Grant (%):	100%

Ying Wa College
Audited Financial Summary for the year ended 31.8.2020

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	77.01%	N.A.
School Fees	N.A.	21.61%
Donations, if any	N.A.	0.00%
Other Income, if any	1.09%	0.29%
Total	78.10%	21.90%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	86.45%	
Operational Expenses (including those for Learning and Teaching)	6.57%	
Fee Remission / Scholarship ³	2.30%	
Repairs and Maintenance	2.99%	
Depreciation	1.62%	
Miscellaneous	0.07%	
Total	100%	
Surplus for the School Year #	0.75 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	4.10 months of the annual expenditure	
# <i>in terms of equivalent months of annual overall expenditure</i>		

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).